

2014-2015 Cross Creek High School Balanced Scorecard

District Goals	Performance Objective	Performance Measures	Unit of Measure	Actual	Actual	Actual	Target	Target
				11/12	12/13	13/14	14/15	15/16
Goal 1: Guarantee high academic achievement for all	Content Mastery	I. All Students EOCT	% of students meeting or exceeding standards					
		Georgia Milestones 9th Grade Literature			79.2%	84.0%	88.1%	89.6%
		Georgia Milestones 11th Grade literature		82.4%	88.4%	89.0%	91.8%	92.8%
		Georgia Milestones Co-ordinate Algebra			24.3%	24.6%	53.0%	60.8%
		Georgia Milestones U. S. History		64.8%	65.0%	65.7%	76.7%	79.6%
		Georgia Milestones Economics		71.8%	69.0%	80.1%	81.8%	84.1%
		Georgia Milestones Physical Science		65.7%	too few	too few	83.3%	N/A
		Georgia Milestones Analytic Geometry				31.4%	50.3%	60.2%
		Georgia Milestones Biology		56.2%	57.0%	61.2%	79.5%	82.1%
	Post High School Readiness (CCRPI)	CTAE/Advanced Academic/Fine Arts/World Langagues pathway courses	% of students completing pathway courses	82.4%	92.6%	89.1	100.0%	100.0%
		CTAE Industry-Recognized Credential	% of CTAE pathway students earning credential	N/A	N/A	N/A	N/A	N/A
		ACT work keys assessment	% of students earning a Work ready certificate	N/A	N/A	N/A	N/A	N/A
		Technical school/college readiness	% of students entering technical school or university not requiring remediation courses	35.8%	31.8%	41.3	83.3%	83.3%
		Dual enrollment	% of students earning credits in dual enrollment, joint enrollment, move on when ready, AP, or IB	26.1%	25.1%	18.6%	73.0%	73.0%
		Georgia High School Writing Test (GHSWT)	% of students scoring at profcient and exceeds	94.8%	93%	96%	N/A	N/A
		Lexile Measurement	% of students achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature	18.5%	22.8%	25.5%	30.0%	35.0%
		Georgia Milestones Highest Performance	% of students scoring the highest level on the Gerogia Milestones	13.2%	14.7%	18.0%	50.7	50.7
		Student attendance	% of students absent 6 days or less	N/A	N/A	NA	45.0%	
	College Readiness	SAT Scores (New SAT)	% of students scoring 1550 or higher	N/A	N/A	N/A	8%	15%
		SAT Scores (New SAT)	average score	1224	1321	1331	1333	1330
		SAT Partipation	# of students taking the SAT	133	86	62	115	70

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Goal 1: Guarantee high academic achievement for all	College Readiness	Students Completing SAT Prep Course	# Completing	N/A	N/A	N/A	N/A	N/A
		ACT scores	% of graduates earning a 22	5.0%	12.0%	TBD	9.0%	
		ACT Composite scores	average score	17.4	18.1	17.7	17.8	20.0
		ACT Participation	# of students taking the ACT	64	102	99	78	88
		AP Scores at "3" or Above	% AP exams at 3 or higher	10.7%	12.9%	14.0%	18.0%	20.0%
		AP Enrollment	# of students enrolled	84	62	88	115	100
		English Language and Composition (12th)	% of AP exams at 3 or higher	20.0%	35.0%	22.0%	40.0%	25.0%
		English Literature and Composition (11th)	% of AP exams at 3 or higher	15.0%	21.0%	21.0%	40.0%	25.0%
		U.S. History	% of AP exams at 3 or higher	10.0%	12.0%	20.0%	44.0%	25.0%
		World History	% of AP exams at 3 or higher	15.0%	N/A	18.0%	0.0%	20.0%
		Biology	% of AP exams at 3 or higher	5.0%	0.0%	8.0%	0.0%	10.0%
		Physics B	% of AP exams at 3 or higher	5.0%	0.0%	0.0%	0.0%	5.0%
		Statistics	% of AP exams at 3 or higher	N/A	0.0%	4.0%	0.0%	8.0%
		Government	% of AP exams at 3 or higher	N/A	0.0%	0.0%	28.0%	5.0%
		Calculus	% of AP exams at 3 or higher	N/A	0.0%	0.0%	0.0%	5.0%
		Art	% of AP exams at 3 or higher	N/A	N/A	N/A	20.0%	25.0%
		Chemistry	% of AP exams at 3 or higher	5.0%	N/A	N/A	N/A	5.0%
		Graduation Rate	Graduation Rate-All students (cohort)	% of students graduating with a full diploma in 4 years (cohort rate)	63.8%	70.5%	71.5%	78.3%
	Graduation Rate-All students (cohort)		% of students graduating with a full diploma in 5 years (cohort rate)	73.0%	67.3%	72.3%	78.3%	78.3%

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Goal 1: Guarantee high academic achievement for all	Exceeding The Bar	Physics course success	% of students earning credit	21.6%	35.3%	62.7%	88.7%	88.7%
		9th grade SWD success	Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas and scoring at	24.0%	19.4%	20.0%	100.0%	100.0%
		9th grade success	Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas and scoring at Meets or Exceeds on all required EOCT	39.4%	21.1%	23.1%	93.4%	93.4%
		STEM certification	School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification	N/A	N/A	TBD	Y	Y
		English Language Learners	% English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS	N/A	N/A	N/A	N/A	N/A
		Work based leaning or Capstone Project	% of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project	4.1	94.5	6.8	99.7	99.7
		World languages	% of students earning 3 or more high school credits in on world language	N/A	N/A	29.2%	N/A	N/A
		Statewide Longitudinal Data Systems (SLDS)	% of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)	N/A	N/A	N	Y	Y
		School designed innovative practice	School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement - examples include but are not limited to-participation in Charter System status, students enrolled in a Georgia College and Career Academy, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions and Supports (PBIS)	N/A	N/A	N	Y	Y

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Goal 1: Guarantee high academic achievement	Exceeding The Bar	School designed intervention	School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school - examples include but are not limited to comprehensive Teachers as Advisors program, comprehensive mentoring program, Positive Behavioral Interventions and Supports (PBIS), service-learning programs, peer mediation, conflict mediation. (operational in 2013-2014)	N/A	N/A	Y	Y	Y
		Percent of tested students scoring at a proficient level on a Soft Skills Assessment	Percent of tested students scoring at a proficient level on a Soft Skills Assessment	N/A	N/A	N/A	N/A	N/A
		School's average score on the Georgia Teacher Effectiveness Measurement	School's average score on the Georgia Teacher Effectiveness Measurement	N/A	N/A	N/A	N/A	N/A
		School's average score on the Georgia Leader Effectiveness Measurement	School's average score on the Georgia Leader Effectiveness Measurement	N/A	N/A	N/A	N/A	N/A

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District Goal 2	Performance Objective	Performance Measures	Unit of Measure	Actual	Actual	Actual	Target	Target
				11/12	12/13	13/14	14/15	14/15
Goal 2: Ensure Communication and Collaboration within the Community	Improve stakeholder satisfaction with Administration	School personnel perception of principal	% agreeing or strongly agreeing on TKES staff survey	N/A	88.0%	89.0%	82.0%	TBD
		Parent perception of principal	% agreeing on staff survey	N/A	N/A	N/A	TBD	TBD
		Student perception of principal	% agreeing on student survey	N/A	N/A	N/A	TBD	TBD
	Improve stakeholder satisfaction with quality education	Staff perception of quality	% agreeing on staff survey	N/A	N/A	N/A	TBD	TBD
		Parent/community perception of quality	% agreeing on parent/com. survey	N/A	N/A	N/A	TBD	TBD
		Student perceptions of quality	% agreeing on student survey	N/A	N/A	N/A	TBD	TBD
	Increase student engagement	Student attendance	Average daily attendance	92.2%	92.3%	92.3%	92.9%	TBD
	Increase staff engagement	Staff Attendance	Staff attendance %	N/A	96.0%	TBD	TBD	TBD
	Increase community engagement	Community/Business Partnerships	# of partnerships	N/A	N/A	N/A	TBD	TBD
	Increase parental engagement	Volunteer Hours (Adult)	Total number of volunteer hours	N/A	N/A	N/A	TBD	TBD
	Enhance Instructional Program	TKES standard 3: instructional strategies staff rating	Summative score from TKES TLE Portal	N/A	94.0%	TBD	97.0%	TBD
		TKES standard 4: Differentiation strategies staff rating	Summative score from TKES TLE Portal	N/A	57.0%	TBD	80.0%	TBD
		Teacher use of Technology	Survey rating	N/A	N/A	100.0%	TBD	TBD
	Enhance Student Support Services	Media Program	% scoring proficient or higher on rubric	N/A	N/A	N/A	TBD	TBD
		Staff & student perception of Instructional Coach	Survey rating	N/A	N/A	N/A	TBD	TBD
		Guidance Program	% scoring proficient or higher on rubric	N/A	N/A	N/A	TBD	TBD
Staff & student perception of Guidance Department		% scoring proficient or higher on rubric	N/A	N/A	N/A	TBD	TBD	

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District Goal 3	Performance Objective	Performance Measures	Unit of Measure	Actual	Actual	Actual	Target	Target
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Goal 3: Provide a safe, orderly, and healthy learning environment	Enhance Orderly Operational Processes	On Time Bus Delivery to Cross Creek	On time bus delivery monthly average	56.0%	65%	75.0%	100.0%	100.0%
		Preventable student accidents	# of accident reports	31	51	60	30	30
		Health & Sanitation Scores for Lunchroom	Average yearly health inspection rating	100.0%	100.0%	100.0%	100.0%	100.0%
		Facility Inspection Scores	Average facility inspection scores	N/A	N/A	N/A	N/	N/
		Perception of Facility Cleanliness	Survey rating	N/A	N/A	TBD	TBD	TBD
	Enhance Personnel Processes	Use of highly qualified teachers	% of cert. teachers highly qualified	94.96%	96.86	TBD	100.0%	100.0%
		New teachers with the school after 3 years	% of new teachers	N/A	N/A	TBD	100%	100%
		Staff Retention Rate (excluding retirement and budget cuts)	Staff retention %	N/A	N/A	N/A	100%	100%
	Improve Financial Processes	Statement of Assurance	Assurances submitted monthly	Y	Y	Y	Y	Y
		Assurance discrepancies	Number of discrepancies listed for year	TBD	TBD	TBD	0	0
	Promote a School Climate that is Safe and Healthy	Student perception of climate	% agreeing that schools are safe on GSHS II	N/A	N/A	N/A	70.10%	75%
		Parent perception of climate		N/A	N/A	N/A	75.95%	80%
		Staff perception of climate		N/A	N/A	72%	76.98%	80%
		CCRPI School Climate Rating	Number of stars out of 5	N/A	N/A	N/A	4	5
	Improve Continuous	SACS accredited school	YES/NO	Yes	Yes	Yes	Yes	Yes

Rating Scale:

Baseline data year
Met or exceeded target
Maintained or progress towards target
Below expectations